



Student Course Selection Information 2017-2018

GRADE 6

STUDENT NAME: _____

Dear Parents/Guardians:

For the 2017-2018 school year, students and parents need to complete this form to select their elective course preferences. **Your child must have his/her signed selection sheet turned in to the main office by May 19, 2017.** A sixth grader's schedule will consist of four preassigned core courses and two elective courses (*although one semester of PE and one semester of Chess is mandatory for 6th grade students and will count as one elective choice*). Please review the choices listed below together with your child to help them choose courses they may be interested in taking next year. **Give the top three courses a ranking from 1 to 3. The scheduling system will try to place #1 choices and use the #2 and #3 choices as an alternate. You also need to log on to <https://tinyurl.com/FAPBG6> and enter your top three choices electronically.** Any students who do not turn in their forms and fill out the online form in by May 19th, will have electives chosen for them.

Every effort will be made to ensure that students receive their top elective choices; however elective placement is dictated by individual curriculum needs and mandated class size requirements. Middle School promotion and High School graduation requirements supersede elective choices.

Required 6th grade courses scheduled by the school based on previous performance and teacher recommendations:

1. M/J Language Arts 1 (1001010) or M/J Language Arts 1 Advanced (1001020)
2. M/J Comprehensive Science 1 (2002040) or M/J Comprehensive Science 1 Advanced (2002050)
3. M/J World History (2109010) or M/J World History Advanced (2109020)
4. M/J Math 1 (1205010) or Pre-Algebra (1205070)
5. Comprehensive PE 6/7 (1508600) / Chess (Critical thinking 1700100)

*Intensive Reading and Intensive Math placement is based on FSA ELA or Math test scores and will replace an elective if required.

ELECTIVE CHOICES: Rank 3 choices - First choice = #1, Second choice = #2, Third choice = #3

All elective courses are full year courses unless indicated.

____ **Beginning Spanish (0708000)** - Introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this one-year course.

____ **STEM Physical Science 2003030** – A STEM course including an integration of standards from science, math, English and language arts. Topics will include aeronautics, robotics, computer assisted design, and Science Fair competition. **Teacher approval required. Teacher Signature** _____

____ **Multimedia Technology 1 (Personal, Career & School Development Skills) (0500000)** – Interested in using camera and video equipment and learning how to edit photographs and videos on the computer? This course starts your journey with an introduction to photography, artistic Photoshop, and video production.

____ **Band (1302000)** Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.



___ **Advanced Band (1302010)** Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature. Instrumentalists expand their knowledge of music notation, music theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. **Teacher approval required. Teacher Signature** _____

___ **Chorus (1303000)** - Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

___ **Exploring 2D Art (0101005)** - Students investigate a wide range of media and techniques, from both a historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. Opportunities are provided for creative decision-making in the context of the structural elements of art and the organizational principles of design. This course incorporates hands-on activities and consumption of art materials.

___ **Speech/Debate 1 (1007000)** - The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings.

Parent Signature _____

Date _____